PS145 Hyde Park Elementary School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	0%	3%	5%	47%	45%	3%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	12%	31%	50%	8%	12%	58%
Reading Basic Understanding	26	0%	8%	15%	73%	4%	8%	77%
Writing Conventions	26	0%	31%	23%	42%	4%	31%	46%
Writing Effectiveness	26	0%	15%	35%	42%	8%	15%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	8%	36%	52%	4%	8%	56%
Math Problem Solving	25	0%	24%	24%	20%	32%	24%	52%
Math Skills	25	0%	0%	20%	52%	28%	0%	80%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	58%	31%	12%	0%	42%

PS145 Hyde Park Elementary School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	6%	0%	50%	44%	6%	94%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	9%	45%	45%	0%	91%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	21%	58%	11%	11%	68%
Reading Basic Understanding	*	0%	11%	11%	74%	5%	11%	79%
Writing Conventions	*	0%	26%	21%	47%	5%	26%	53%
Writing Effectiveness	*	0%	5%	32%	53%	11%	5%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	19%	63%	6%	13%	69%
Math Problem Solving	*	0%	25%	19%	13%	44%	25%	56%
Math Skills	*	0%	0%	25%	44%	31%	0%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Concepts Math Problem Solving	*	**	*	*	*	*	*	*

Vermont Assessment Summary 2004



PS145 Hyde Park Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	77%	15%	8%	0%	23%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	38%	46%	15%	0%	62%

PS145 Hyde Park Elementary School

Assessment Summary:	Race/Et	hnicity
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	6%	49%	43%	3%	91%
CRADE 04							•	

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	8%	32%	52%	8%	8%	60%
Reading Basic Understanding	25	0%	4%	16%	76%	4%	4%	80%
Writing Conventions	25	0%	32%	20%	44%	4%	32%	48%
Writing Effectiveness	25	0%	12%	36%	44%	8%	12%	52%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	8%	36%	52%	4%	8%	56%
Math Problem Solving	25	0%	24%	24%	20%	32%	24%	52%
Math Skills	25	0%	0%	20%	52%	28%	0%	80%
GRADE 05							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	26	0%	0%	58%	31%	12%	0%	42%

PS145 Hyde Park Elementary School

Assessment Summary	r: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	47%	50%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	30%	52%	9%	9%	61%
Reading Basic Understanding	*	0%	9%	13%	74%	4%	9%	78%
Writing Conventions	*	0%	22%	26%	48%	4%	22%	52%
Writing Effectiveness	*	0%	9%	39%	43%	9%	9%	52%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	9%	32%	55%	5%	9%	59%
Math Problem Solving	*	0%	23%	23%	18%	36%	23%	55%
Math Skills	*	0%	0%	23%	45%	32%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	D -1					
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts Math Problem Solving				•				

Vermont Assessment Summary 2004



PS145 Hyde Park Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	57%	30%	13%	0%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS145 Hyde Park Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	5%	0%	45%	50%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	12%	53%	35%	0%	88%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	0%	38%	46%	15%	0%	62%
Reading Basic Understanding	13	0%	0%	15%	77%	8%	0%	85%
Writing Conventions	13	0%	15%	23%	54%	8%	15%	62%
Writing Effectiveness	13	0%	8%	23%	54%	15%	8%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	17%	25%	58%	0%	17%	58%
Reading Basic Understanding	12	0%	8%	17%	75%	0%	8%	75%
Writing Conventions	12	0%	50%	17%	33%	0%	50%	33%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	7%	29%	57%	7%	7%	64%
Math Problem Solving	14	0%	21%	29%	14%	36%	21%	50%
Math Skills	14	0%	0%	7%	50%	43%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	9%	45%	45%	0%	9%	45%
Math Problem Solving	11	0%	27%	18%	27%	27%	27%	55%
Math Skills	11	0%	0%	36%	55%	9%	0%	64%

Vermont Assessment Summary 2004



PS145 Hyde Park Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	41%	18%	0%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS145 Hyde Park Elementary School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	0%	3%	5%	47%	45%	3%	92%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	0%	12%	31%	50%	8%	12%	58%
Reading Basic Understanding	26	0%	8%	15%	73%	4%	8%	77%
Writing Conventions	26	0%	31%	23%	42%	4%	31%	46%
Writing Effectiveness	26	0%	15%	35%	42%	8%	15%	50%

MATHEMATICS

Not English Language L					İ	Little+	Standard+	
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	8%	36%	52%	4%	8%	56%
Math Problem Solving	25	0%	24%	24%	20%	32%	24%	52%
Math Skills	25	0%	0%	20%	52%	28%	0%	80%
GRADE 05								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	0%	58%	31%	12%	0%	42%